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HOUSE BILL 2415

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State of Washington

64th Legislature

2016 Regular Session

By Representatives Pike, Wylie, Vick, Moeller, Harris, Wilson, and Santos

Read first time 01/13/16. Referred to Committee on Education.

1 AN ACT Relating to establishing a pilot project to create and  
2 expand instructional worksite learning; adding a new section to  
3 chapter 28A.630 RCW; creating a new section; and providing an  
4 expiration.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** (1) The legislature finds that:

7 (a) Southwest Washington is one of the top one hundred science,  
8 technology, engineering, and mathematics (STEM), regions in the  
9 nation, with advanced industries producing almost forty percent of  
10 the regional product;

11 (b) The skills needed for this region's advanced industries have  
12 been changing at such a rate that a mismatch between the needed  
13 skills and the skills of the emerging workforce exists at all levels;

14 (c) With more than forty percent of youth entering directly into  
15 the workforce upon leaving high school, this skills mismatch has  
16 significant impact on the lives of our youth and on the economy; and

17 (d) Developing nontraditional instructional worksite learning  
18 experiences is essential because many advanced industry employers do  
19 not allow traditional internships for high school age students due to  
20 confidentiality, safety, and proprietary industry activities within  
21 their facilities.

1 (2) The legislature intends to develop and expand both  
2 traditional and nontraditional instructional worksite learning  
3 experiences to provide school districts with an excellent opportunity  
4 to prepare students for rewarding, high demand, living wage careers  
5 within the southwest Washington region.

6 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.630  
7 RCW to read as follows:

8 (1) The definitions in this subsection apply throughout this  
9 section unless the context clearly requires otherwise:

10 (a) "Advanced industries" means the following industries:

11 (i) Semiconductor and other electronic component manufacturing;

12 (ii) Computer systems design and related services;

13 (iii) Architectural, engineering, and related services;

14 (iv) Management, scientific, and technical consulting services;

15 (v) Software publishers; and

16 (vi) Pharmaceuticals and medicine;

17 (b) "Eligible school district" means a school district that is a  
18 member of a science, technology, engineering, and mathematics  
19 learning network located south of highway 12 and east of the crest of  
20 the Cascade mountains.

21 (c) "Instructional worksite learning coordinator" means a  
22 certified school district employee responsible for coordinating  
23 instructional worksite learning experiences and who possesses the  
24 certificate or competencies required by WAC 392-410-315.

25 (d) "Nontraditional instructional worksite learning" means a  
26 minimum ninety hour learning experience that is developed  
27 collaboratively between a high demand business and a school district,  
28 and includes the following components:

29 (i) A minimum of twenty hours of business partner contact time,  
30 which may be electronic, using technology to bridge geographical  
31 gaps; and

32 (ii) Industry specific training developed by the business partner  
33 and the school district.

34 (e) "Traditional instructional worksite learning" means a  
35 learning experience that occurs at a qualified worksite outside the  
36 classroom, has direct instruction and supervision provided by a  
37 qualified instructional worksite supervisor, is coordinated by an  
38 instructional worksite learning certified teacher, and fulfills  
39 elements of a student's educational or career plan.

1 (2) The creating and expanding instructional worksite learning  
2 pilot project is established to:

3 (a) Expand traditional and nontraditional instructional worksite  
4 learning opportunities for students by incentivizing high growth  
5 advanced industry companies in the southwest Washington community to  
6 start or grow instructional worksite learning programs; and

7 (b) Fund the work of school worksite learning coordinators.

8 (3)(a) During the 2016-17 and 2017-18 school years, up to a  
9 combined total of two hundred eleventh and twelfth grade students in  
10 eligible school districts who enroll in a traditional or  
11 nontraditional instructional worksite learning experience, in  
12 accordance with WAC 392-410-315, may be claimed annually as 1.2 full-  
13 time equivalent students.

14 (b) In addition, eligible districts may claim twelve hundred  
15 dollars per student, claimed under (a) of this subsection, to fund  
16 project management, business recruitment, curriculum development, and  
17 to assist with expenses, such as student intern uniforms, curriculum  
18 materials, mentoring time, and transportation costs. The total amount  
19 disbursed for these costs may not exceed two hundred fifty thousand  
20 dollars for all eligible districts.

21 (4)(a) By October 1, 2018, a school district participating in  
22 this pilot project must prepare an end-of-project report. The report  
23 must include:

24 (i) The district's experience with the pilot project, including a  
25 list of newly approved instructional worksites developed because of  
26 the pilot project;

27 (ii) A description of how the pilot project changed the number of  
28 students completing instructional worksite learning experiences;

29 (iii) The number of instructional worksite learning credits each  
30 student earned during the pilot project;

31 (iv) Whether the district hired any additional instructional  
32 worksite learning coordinators during the pilot project;

33 (v) The postsecondary outcomes of students who successfully  
34 completed an instructional worksite learning experience during the  
35 pilot project; and

36 (vi) Whether the pilot project changed the number of hours that  
37 the district spent coordinating instructional worksite learning  
38 opportunities.

1           (b) The report must be submitted to the appropriate committees of  
2 the house of representatives and the senate, in accordance with RCW  
3 43.01.036.

4           (5) This section expires June 30, 2019.

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